

Program for CCLL 2016 Sept.20-22, 2016		
Tuesday Sept.20 Room D		
09:25-09:30	Opening Ceremony	
Session: Language Interaction for young children Chair:		
09:30-09:55	D1: So Many Words: Research based Vocabulary Instruction for Young Learners	Caroline Linse Queen's University, Ireland
09:55-10:20	D2: Influences of the native language on young children's learning sounds of a second language: From the point of view of the working memory theory	Masasmichi Yuzawa Hiroshima University, Japan
10:20-10:45	D3: Early Language Interaction in Bilingual Toddlers	Stephanie De Anda San Diego State University & University of California, USA
10:45-11:10	Session Break	
Session: Linguistics Chair: Caroline Linse		
11:10-11:35	D4: Language Ideologies in Multilingual Education	Minda Morren Lopez Texas State University, USA
11:35-12:00	D5: Heritage language use and language exposure in case of Russian-speaking bilingual/multilingual children in Saskatchewan, Canada	Veronika Makarova University of Saskatchewan, Canada
12:00-12:25	D6: The development of oral language and reading skills of monolingual and bilingual minority children: A comparative analysis.	Dacian Dorin Dolean Babes Bolyai University, Romania
12:25-12:50	D7: Child bilingualism and dyslexia: cognitive performances and pedagogical needs	Niloufar Jalali-Moghadam Örebro university, Sweden
13:00	Lunch Break	

Session: Language Education I Chair: DE Mutasa		
14:30-14:55	D08: Social Networking Technology: Enhancing Student Learning in Higher Education	Ivana Cechova University of Defence, Czech Republic
14:55-15:20	D09: How effectively are student teachers prepared to meet the needs of learners for whom English is an additional language?	Charles Anderson University of Edinburgh , UK
15:20-15:45	D10: English Lessons through Process Drama for Primary School Pupils: an action research study	Nilton Varela Hitotuzi Universidade Federal do Oeste do Par á, Brazil
15:45-16:10	D11: Variables associated with Grade R English Language Acquisition in multilingual rural Mpumalanga schools	P Moodley University of Pretoria, South Africa
16:10-16:35	Session Break	
Session: Language Education II Chair: Charles Anderson		
16:35-17:00	D12: Learning through the medium of English in multilingual South Africa: Pros and cons	Zubeida Desai University of the Western Cape, South Africa
17:00-17:25	D13: Challenges to mother-tongue education in sub-Saharan Africa.	DE Mutasa Univesity of South Africa, South Africa
17:25-17:50	D14: Towards innovative approaches to Multilingualism and Multiliteracies in South African Universities	Vuyokazi Nomlomo University of the Western Cape, South africa
19:20	Dinner Social	

Wednesday Sept.21 Room D		
Session: New technologies on developing language and literacy practices Chair: Tatiana Shiryaeva		
09:10-09:45 Keynote	D15: Asian Heritage Language Education for the Plurilingual Reality in the United States: Practices, Potholes, and Possibilities.	Guofang Li University of British Columbia, Canada
09:45-10:10	D16: Blended Learning in the Foreign Language and Literature Classroom: Can technology solve the age-old question of seamlessly blending language and content?	Candace Skibba Carnegie Mellon University, USA
10:10-10:35	D17: Influences of underlying network architecture on the learning process	Elisabeth Karuza University of Pennsylvania, USA
10:35-11:00	Session Break	
Session: Discourse Studies Chair: Guofang Li		
11:00-11:25	D18: Discursive transformation of the migration social imaginary in contemporary Spain	Marisol del Teso Craviotto Miami University, USA
11:25-11:50	D19: Methodological bases of business discourse research	Tatiana Shiryaeva Pyatigorsk State University, Russia
11:50-12:15	D20: A collective reasoning construction among preschool children	Camilla Monaco Provincial Federation of Preschools of Trento, Italy.
13:00	Lunch Break	

Room D		
Session: Literary Studies Chair: Jeff Schonberg		
14:30-14:55	D21: Manipulation and Censorship in Audiovisual Translation: the case of American TV series dubbed into Italian	Laura Anelli Università Cattolica del Sacro Cuore, Italy
14:55-15:20	D22: Academic Writing Development in Higher Education	Claudia Poblete Olmedo Pontificia Universidad Católica de Valparaíso, Chile
15:20-15:45	D23: The relationship of home language support and language of instruction in English vocabulary development in Spanish-English bilingual children: Year one of a longitudinal study.	Adrienne Mowry, Tawny Nesmith, Sara Baldwin, and Erick Quinonez University of Utah, USA
15:45-16:10	D24: A Preliminary Experimentation of Website Localization of Idiomaticity: Contrastive Approaches to Translatability of Arabic and English Idioms	Aliy Abdulwahid Adebisi University of Ilorin, Nigeria.
16:10-16:35	Session Break	
Session: General I Chair:		
16:35-17:00	D25: TBC	Aliy Muhammad Jamiu Ibrahim Badamasi Babangida University, Niger State NIGERIA
17:00-17:25	D26: Shifting Paradigm: Religious and Secular Orientation of the Arabic Studies in Non - Arab Region- Nigeria	Adam Adebayo Sirajudeen Federal University, Nigeria.
19:00	Dinner Social	

Thursday Sept.22 Room D		
Session: General II Chair: Robert Kraemer		
09:10-09:45 Keynote	D27: Impact of Linguistic Complexity on the Content and Psychometrics of Assessment Outcomes	Jamal Abedi University of California, USA
09:45-10:10	D28: A Tale from the Field: Morphological History and an Historical Mass Murder.	Jeff Schonberg Angelo State University, USA
10:10-10:35	D29: Understanding Race in Language and Literacy Research	Arlette Willis University of Illinois, Urbana-Champaign. Champaign, IL, USA
10:35-11:00	Session Break	
Session: Special education Chair: Jamal Abedi		
11:00-11:25	D30: Perceptual simulations during sentence comprehension - A comparison between typical adolescents and adolescents with autism spectrum disorder	Orna Peleg Tel Aviv University, Israel
11:25-11:50	D31: The effects of intervention on the comprehension of irony and on hemispheric processing of irony in adults with ASD	Nira Mashal Bar-Ilan University, Israel
11:50-12:15	D32: Executive functions in literacy skill in children with SLI and dyslexia	Marjolijn van Weerdenburg Radboud University Nijmegen, Netherlands
12:15-12:40	D33: Assessment of Bilingual Children Suspected of Language Impairment.	Robert Kraemer University of Utah, USA
13:00	Lunch Break	